



ACADEMIC TEAM
Leadership

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TERM GRADE REPORTING DATES

TRIMESTER 1: September 3, 2019—December 6, 2019

TRIMESTER 2: December 9, 2019—March 13, 2020

TRIMESTER 3 (see adjacent column): March 15, 2020—June 12, 2020

ACADEMIC GRADING SCALES

The following scales were utilized for recording grades in academic content areas. Note that for the 2019–2020 academic year, these scales were applied to *Trimesters 1 and 2 only*.

Pre-Kindergarten & Kindergarten

3 = Achieving	2 = Growing	1 = Emerging	N/A = Not assessed
<i>Applying independently</i>	<i>Beginning to develop</i>	<i>Progressing satisfactorily</i>	<i>Not assessed at the present time</i>

Grades 1–3

O Outstanding	VG Very Good	G Good	S Satisfactory	I Inconsistent	U Unsatisfactory
<i>Consistently high-quality & regularly applies skills</i>	<i>Regularly high-quality & applies skills</i>	<i>Frequently high-quality & applies skills</i>	<i>Satisfactory quality & usually applies skills</i>	<i>Inconsistent quality & needs frequent reteaching</i>	<i>Not satisfactory quality</i>

Grades 4–8

A = 93–100%	B = 85–92%	C = 77–84%	D = 70–76%	Fail = < 70%
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CONDUCT SCALES (for Kindergarten to Grade 8)

Subcategories for personal & social growth, effort, and study skills are assessed on the following scale. For 2019–2020, these scales were applied to *Trimesters 1 and 2 only*.

4 = Exceeding	3 = Developing	2 = Needs improvement	1 = Unsatisfactory
<i>Exceeding goals in these areas</i>	<i>Developing appropriately</i>	<i>Needs improvement in these areas</i>	<i>Not satisfactory progress</i>

Modifications due to the COVID-19 pandemic

For Trimester 3 of 2019–2020 *only*

Pre-Kindergarten & Kindergarten

For Pre-K and Kindergarten students, teachers provided a written summary of feedback on distance-learning work, focused on academic achievement and progress toward learning objectives.

Grades 1–8

For students in Grades 1–8, teachers assigned one of four grading categories, summarized below, in addition to providing written feedback on distance-learning work.

High Pass (HP)—exemplary work that shows strong consistency in submission, a high degree of accuracy, and potentially includes noteworthy responsiveness to feedback

Pass (P)—satisfactory work that shows reasonable consistency in submission, a moderate degree of accuracy, and potentially includes some responsiveness to feedback

Incomplete-Alternate (I-A)—a grading category given *without judgment*, under circumstances that students may not be able to complete online distance-learning work for reasons beyond their control; likewise, students may have completed offline distance-learning work in consultation with teachers—work that may be otherwise difficult to assess from afar

N/A—Not assessed at the present time

Yearly Grades

In addition, the 2019–2020 academic year, a yearly grade was not computed. This decision reflects the observation that students may not have the same opportunities, as they otherwise would, to improve their yearly grade in the third trimester.